Contact the NADE Accreditation Commission today to learn more and to get started with the process!

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NADE Listserve
https://groups.google.com/a/thenade.org/d/forum/nade-discussion-forum

Take your program to the next level of success!

Leaders in Developmental Education | Preparing. Advancing. Excelling.

OUR MISSION
The mission of the NADE Accreditation Commission is to improve and enhance the success of students at all levels of academic preparation, as well as to facilitate the professional growth of developmental educators by setting standards of best practice, emphasizing the use of theory to inform practice, and promoting effective evaluation and quality research in developmental education and learning assistance programs.

- Promotes professional development and encourages communication among developmental educators and learning assistance professionals.

- Recognizes that a program is striving not only to follow best practices, but also to apply standards and processes that direct, define, and improve education for all students.
THE NADE ACCREDITATION APPLICATION PROCESS

- Attend an Accreditation Institute
- Prepare a theoretical foundation
- Prepare a history of the program
- Prepare a mission and goals
- Conduct a self-study and collect two years of baseline data
- Analyze the data and self-study
- Formulate action plan(s)
- Implement action plan(s)
- Collect two years of comparative data
- Analyze all data
- Prepare and send application to the review operations coordinator

The full application packet may be accessed at nadeaccreditation.net/resources/applicant-resources/

NADE ACCREDITATION

NADE Accreditation provides developmental educators and learning assistance professionals the opportunity to critically assess the effectiveness of their programs through continuous and systematic assessment and evaluation. It also requires an in-depth self-study utilizing the NADE Self-Evaluation Guides, 2nd Ed.: Best Practice in Academic Support Programs (2009).

NADE OFFERS ACCREDITATION FOR THE FOLLOWING TYPES OF PROGRAMS:

- Developmental coursework
- Tutoring services
- Course-based learning assistance

THERE ARE TWO LEVELS OF ACCREDITATION, EACH OF WHICH IS GUIDED BY A FUNDAMENTAL QUESTION:

General-Level Accreditation examines this question:
To what extent is the program component using continuous and systematic assessment and evaluation to improve the services it provides to students?

Advanced-Level Accreditation examines this question:
To what extent is the program component using continuous and systematic assessment and evaluation to improve student success over time.

SUCCESS STORIES

“Our Developmental English Program NADE Accreditation topped the list of FSCC Strengths after our HLC accreditation visit. The Higher Learning Commission stated in its summation that ‘Developmental Education was a great example of how the processes should work and [FSCC] needs to utilize this model across campus.’”
—Maria Bahr, Fort Scott Community College

“The folks on the Accreditation Commission have always been supportive and dedicated to helping institutions through this process. It’s definitely been a valuable experience for us. We have been able to clearly document the impact we are having on our student body, which has resulted in greater recognition as being at the forefront of our university’s retention efforts and initiatives.”
—Geoff Bailey, University of North Carolina Greensboro

“We have learned a great deal about our students, the college and ourselves through the process!”
—Colleen Peltz, Iowa Lakes Community College

The NADE Accreditation Commission is a standing commission of the National Association for Developmental Education.