

Accreditation Commission Annual Report to NADE
March 2018-March 2019

Vision Statement: *Student Success: Our Commitment*

Mission Statement: The NADE Accreditation Commission exists to improve and enhance success of students at all levels of academic preparation, as well as to facilitate professional growth of developmental educators by setting standards of best practice, emphasizing use of theory to inform practice, and promoting effective evaluation and quality research in developmental education and learning assistance programs.

Goals of the Accreditation Commission:

- To promote quality program practices through professional standards and evaluation
- To advance research and evaluation in the field
- To create processes by which programs and services use self-study and evaluation to improve and enhance student success
- To contribute to the broader integration of theory and research with practice in the field
- To provide access to quality program models
- To acknowledge and validate programs that meet or exceed standards of best practice

The Accreditation Commission has been busy conducting reviews; consulting with individuals who are contemplating accreditation, are in the process of completing an application or are in the pipeline of reviews; reviewing, evaluating and refining the accreditation review process; and promoting standards of excellence in developmental and transitional programs of coursework, tutoring and course-based learning assistance. This year the Commission has been involved in reexamining and streamlining the accreditation process and this is currently still in progress. As the Commission works to streamline the process, the Accreditation Institute is on temporary hiatus. The Commission received its first two Interim Reports and was delighted to approve both – for Weber State’s Tutoring and Supplemental Instruction programs.

As part of the refinement of the Accreditation process, the Commission gathered input from reviewers and individuals in accredited programs on two surveys asking for suggestions for ways to improve and/or streamline the process.

Highlights of the past year, in addition to the above:

1. To date, 89 programs representing 68 institutions have been, at some time, certified or accredited through NADE.
2. Fifty-one programs are currently accredited by NADE.
3. Four Accreditation reviewers and seven Commission members, under the oversight of Karen Patty-Graham, Review Coordinator, and Lisa Cole, Lead Review Associate, reviewed three full applications and two interim reports in the past year.
4. At the time of this report, three programs are in review to be accredited and receive their plaques at NADE 2019: **Gulf University for Science and Technology** Math Foundation Unit, Coursework (General Accreditation)—**in progress**; **Amarillo College** Integrated Reading and Writing Program, Coursework (Advanced Accreditation)—**in progress**; and **Amarillo College** Developmental Mathematics Program, Coursework (Advanced Accreditation)—**approved**.
5. Presentations were made by or on behalf of the Commission at NADE and at various conferences, publicizing Accreditation and/or the *NADE Guides* and educating people in the value and process of NADE Accreditation, assessment and redesign at the following venues:

- a. McGraw-Hill Webinar Series, March, 2018: Gwenn Eldridge, Jennifer Ferguson, and Jane Neuburger: “Assessing Student Success through the Lens of Stakeholders: Instructors, Employers, Students and Institutions” (a three-part series).
 - b. NADE 2019 sessions in Atlanta, GA, include:
 - i. “Using Newly Revised CAS Learning Assistance Standards for Program Design and Evaluation” to be presented by Dr. Karen Patty-Graham.
 - ii. “Constructing New *NADE Guides*” to be presented by Jane Neuburger, Jen Ferguson, Dr. Karen Patty-Graham, Dr. David Arendale and Dr. Russ Hodges
 - c. NCLCA: Jen Ferguson, Jane Neuburger, Karen Patty-Graham and Linda Thompson met at the conference of the National College Learning Center Association in Niagara Falls, NY, and presented and received feedback on the upcoming new edition of the *NADE Guides*.
 - d. NYCLSA: Jen Ferguson and Jane Neuburger met with the New York College Learning Skills Association and discussed NADE and NADE Accreditation with the members present.
6. Other activities by the Commission:
- a. The Commission held its summer face-to-face meeting in New York with NADE President-Elect Denise Lujan, and worked on several items, including philosophical and practical issues regarding refining the accreditation process. We also outlined a process for recognizing Programs of Promise, a potential new NADE award. First awardee to be recognized at NADE 2019 in Atlanta.
 - b. Linda Thompson represented NADE at the Council for the Advancement of Standards in Higher Education meetings, spring and fall. She also served on the nominating committee for the CAS Board and the committee to revise the standards for TRIO and College Access Programs.
 - c. Scott McDaniel, Technology Associate, made necessary updates and continued to maintain the Accreditation Commission website: www.nadeaccreditation.net.
 - d. Heather Hewer, Database/Archivist Associate, kept the database up-to-date.

2018-19 Commission Members:

Linda Thompson, Chair
 Karen Patty-Graham, Review Coordinator
 Naomi Ludman, Professional Dev. Operations
 Coordinator
 Gwenn Eldridge, Marketing & Research Coordinator

David Otts, Communications Coordinator
 Jane Neuburger, Budget Coordinator
 Jennifer Ferguson, Professional Dev. Coordinator
 Denise Lujan, NADE Exec. Board Liaison to the
 Commission

Associate Commission Members:

Lisa Putnam Cole, Lead Review Associate
 Scott McDaniel, Website/Technology Associate
 Heather Hewer, Database/Archivist Associate

Active (non-Commission) Reviewers for 2018-19:

Gretchen Starks-Martin
 Jenny Schanker
 Patty Walter
 Maria Bahr
 Geoffrey Bailey

Accreditation Commission Advisory Board:

Martha Casazza
 Susan Clark-Thayer
 Valerie Hampson
 Georgine Materniak

Assistant to the Commission

Travis Thompson